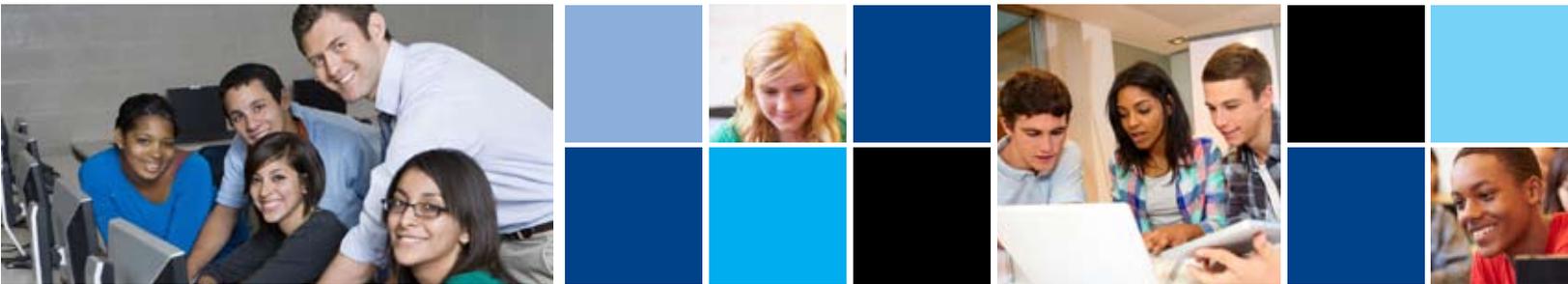




## Careers in Health Science Instructional Guide



**Real People. Real Jobs. Real Opportunity.**



## Purpose of READY NWI Video Series and Instructional Guide

The READY NWI video series offers an opportunity for viewers to look inside a company to discover and learn about their mission, daily operations, and what their scope of service entails. The videos posted on the READY NWI webpage offer advice and guidance on how to begin pursuing each career, while providing information on the “ins and outs” of the company. Employers discuss such topics as character traits required for employment, expectations for intern performance, the importance of a college education, and how to determine what career may be a good fit when looking through the lens of a potential employee.

## Goal Attainment for READY NWI Video Series

Learners are to watch the videos, participating in discussion while retaining pertinent information about the company being viewed.

## Outline for Students, Parents, Instructors, and Classrooms

*Topics and Discussion Points  
(target 6 – 8th grade students)*

### 1 GROUP ACTIVITY

- A. Pharmaceutical Drugs
- B. Long Term Care Facilities

### 2 QUESTIONS FOR VIDEO COMPREHENSION

- A. This section ensures concepts from the video are understood.
- B. Requires pen and paper

### 3 TEACHING SESSION RECAP

- A. This is the student’s specific takeaway
- B. Requires pen and paper

**NOTES FOR THE  
INSTRUCTOR OR  
FACILITATOR**

**Here are several spring-boards for discussion to be used in conjunction with the READY NWI Videos:**

Be professional  
Honor the employees who hired you  
Try to volunteer at a company



**About the Company:**

In Touch Pharmaceuticals, located in Valparaiso Indiana, is an institutional pharmaceutical company providing pharmaceuticals and pharmaceutical services to skilled nursing facilities, long term care facilities and correctional facilities in Illinois, Indiana, and Michigan.

## 1 GROUP ACTIVITY

*The following section is for discussion with the students prior to watching the video. First, ask the students what each of the words mean to them, and then provide the following definitions from Wikipedia:*

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**Pharmaceutical Drugs** - (**medicine** or **medication** and officially **medicinal product**) is any chemical substance formulated or compounded as single active ingredient or in combination of other pharmacologically active substance, it may be in a separate but packed in a single unit pack as combination product intended for internal, or external or for use in the medical diagnosis, cure, treatment, or prevention of disease

**Long Term Care Facility** - also known as a nursing home, convalescent home, skilled nursing facility (SNF), care home, rest home or intermediate care facility provides a type of residential care. It is a place of residence for people who require, as determined by a local hospital social worker and their nursing facility provider, continual nursing care and have significant difficulty coping with the required activities of daily living.

## QUESTIONS FOR VIDEO COMPREHENSION

*The following section requires a writing utensil and a paper, or a computer. The learner, after viewing the video, should be able to answer these questions, ensuring they understood the video. The activity is best completed by each student individually, but can also be done as a pair discussion.*

1. What is the difference between being an institutional company versus a public company?
2. Does institutional mean there are standardized rules, and does public mean it is open to everyone?
3. What type of service does In Touch offer as a company? What does the word pharmaceutical mean?
4. Positions at In Touch include pharmacy technician, transportation manager, and systems administration. What role would you like to have as an employee at In Touch?
5. One quote articulated in the clip is that it is better to know 10% of everything than 90% of one thing. What is the benefit of having knowledge in multiple divisions of knowledge?

6. Another quote from the clip is “hard work never hurt anybody.” What type of hard work do the employees at In Touch do?
7. What subjects in schools would help you prepare for a job at In Touch?

Bonus Question:

Which employees (types of jobs or job titles) are represented in each question?

### 3 TEACHING SESSION RECAP

*After the group discussion and video comprehension sessions have been completed, each student should have a pen and paper or computer in order to engage in the next process. The goal of the Recap is to integrate ideas spawned during discussion with comprehension questions administered.*

1. What was your favorite segment of the video?
2. What did you learn about this genre of work?
3. Was there a new idea or concept that you now understand?
4. Could you work in this field?
5. If you could ask an employee at In Touch one question, what would it be?

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