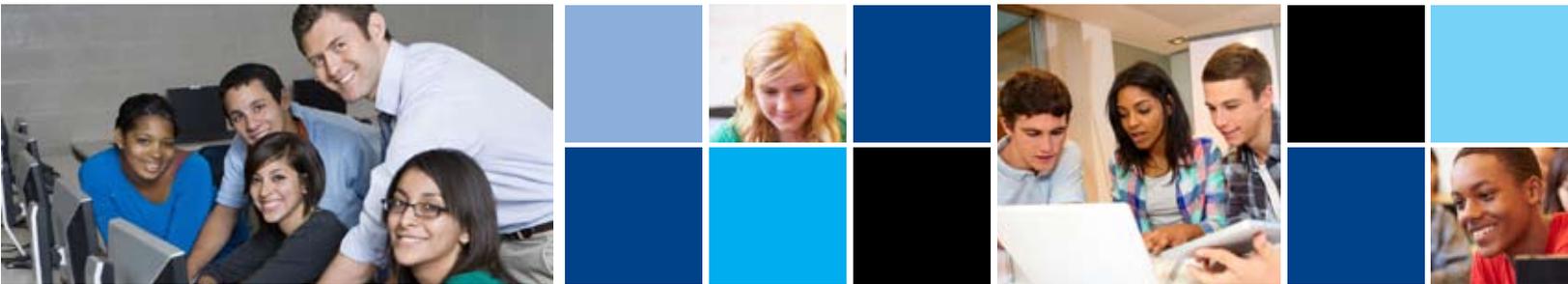




Careers in Utilities Instructional Guide



Real People. Real Jobs. Real Opportunity.



A decorative graphic in the top left corner consists of several curved, overlapping lines in shades of blue and cyan, set against a black background. Below this graphic is a solid light blue square.

Purpose of READY NWI Video Series and Instructional Guide

The READY NWI video series offers an opportunity for viewers to look inside a company to discover and learn about their mission, daily operations, and what their scope of service entails. The videos posted on the READY NWI webpage offer advice and guidance on how to begin pursuing each career, while providing information on the “ins and outs” of the company. Employers discuss such topics as character traits required for employment, expectations for intern performance, the importance of a college education, and how to determine what career may be a good fit when looking through the lens of a potential employee.

Goal Attainment for READY NWI Video Series

Learners are to watch the videos, participating in discussion while retaining pertinent information about the company being viewed.

Outline for Students, Parents, Instructors, and Classrooms

*Topics and Discussion Points
(target 6 – 8th grade students)*

1 GROUP ACTIVITY

- A. Discussion regarding energy/utility companies
- B. Discussion regarding services of NIPSCO

2 QUESTIONS FOR VIDEO COMPREHENSION

- A. This section ensures concepts from the video are understood.
- B. Requires pen and paper

3 TEACHING SESSION RECAP

- A. This is the student’s specific takeaway
- B. Requires pen and paper

**NOTES FOR THE
INSTRUCTOR OR
FACILITATOR**

Here are several spring-boards for discussion to be used in conjunction with the READY NWI Videos:

- Be professional
- Honor the employees who hired you
- Try to volunteer at a company



About the Company:

Northern Indiana Public Service Company or NIPSCO, a subsidiary of NiSource, is headquartered in Merrillville, Indiana. NIPSCO is engaged in natural gas transmission, storage and distribution, as well as electric generation, transmission and distribution.

1 GROUP ACTIVITY

The following section is for discussion with the students after watching the video.

What energy/utility resources does NIPSCO provide to customers?

Are there other energy/utility companies that you can name that offer services that NIPSCO does not?

2 QUESTIONS FOR VIDEO COMPREHENSION

The following section requires a writing utensil and a paper, or a computer. The student, after viewing the video, should be able to answer these questions, ensuring they understood the video. The activity is best completed by each student individually, but can also be done as a pair discussion.

1. What are the different types of jobs employees have at NIPSCO?
2. Would you be the type of college student that would work and attend school at the same time?
3. What types of degrees do the employees have in this clip?
4. One of the employees talks about different trades having jobs at NIPSCO. Would you rather work as tradesman or attend college to get a desk job?
5. What qualities does NIPSCO look at when hiring employees?

Bonus Question:

Which employees (types of jobs or job titles) are represented in each question?

3 TEACHING SESSION RECAP

After the group discussion and video comprehension sessions have been completed, each student should have a pen and paper in order to engage in the next process. The goal of the Recap is to integrate ideas spawned during discussion with comprehension questions administered.

1. What was your favorite segment of the video?
2. What did you learn about this genre of work?
3. Was there a new idea or concept that you now understand?
4. Could you work in this field?
5. If you could ask an employee at NIPSCO one question, what would it be?

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